

EST. 1972



[www.hillaryoutdoors.co.nz](http://www.hillaryoutdoors.co.nz)  
Formerly OPC

## LONG PROGRAMMES

- ✓ Immerse your students in longer Outdoor Education Programmes
- ✓ Skills for life
- ✓ Life-changing

A group of about seven young people, likely students, are standing on a sandy beach. They are all wearing yellow helmets and orange life jackets. Some are holding yellow paddles. They appear to be preparing for a kayaking activity. The background shows a grassy hillside and a body of water.

**Give Your School  
the Edge**



*Leading the way in Outdoor Education since 1972*

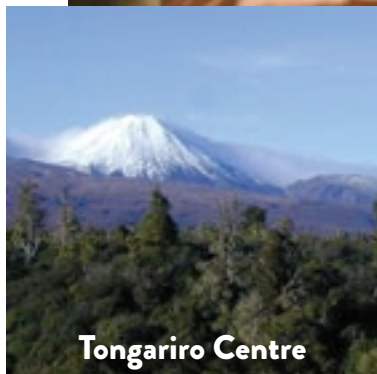
## Set Your Students up for Life

In other progressive schools in offering longer outdoor education programmes. This holistic educational approach gives your students a richer and more meaningful opportunity to develop independence, teamwork, build self-esteem, while working on communication and leadership skills over a 2 week experience or longer.

### Tailored programmes

#### Focus on what is important to your school...

Examples could include; sustainability, teamwork and skill development, leadership or resilience – the choice is yours



Tongariro Centre



Great Barrier Island Centre

You don't need your own outdoor education centre to provide top quality programmes when you can tap into our fantastic facilities and resources in Tongariro National Park and Great Barrier Island.

## What Long Programmes Offer

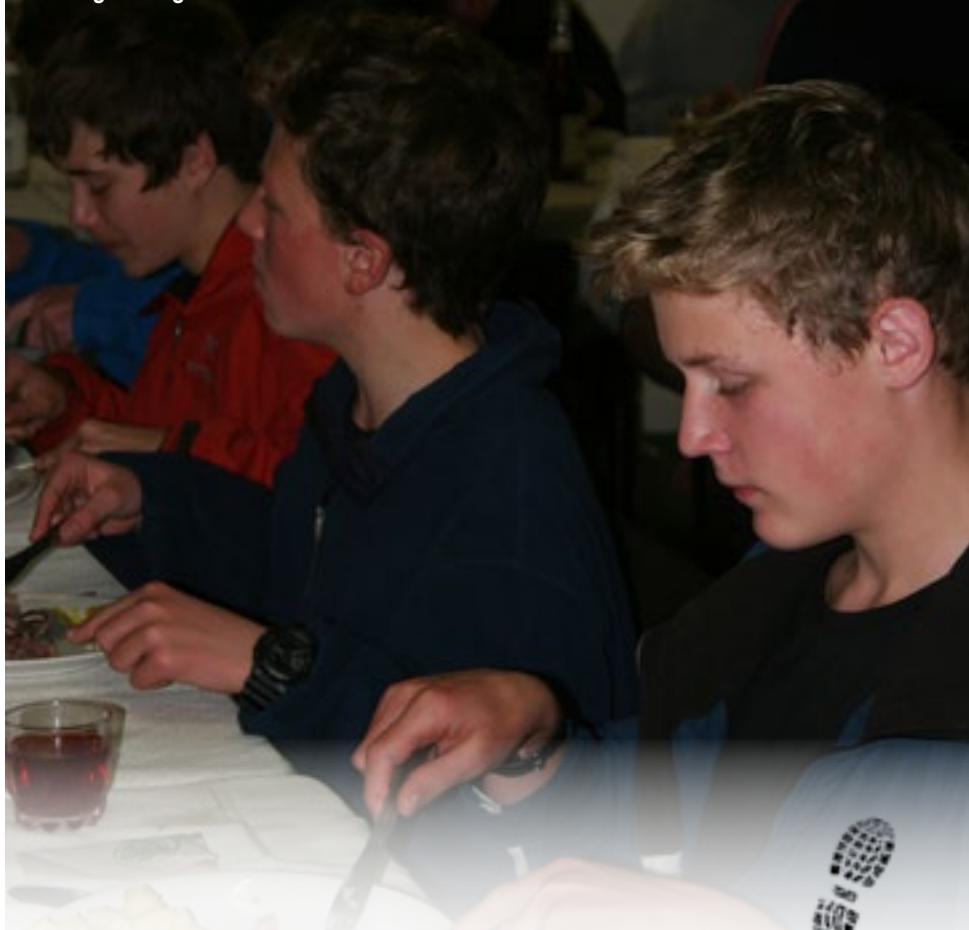


A long programme can enhance your school's positioning as an innovative educational community that provides their students with life experiences that foster an understanding of **Self, Place, Others, Thinking, and Skills**, as well as developing practical outdoor and recreation skills. These programmes are **life-changing**.

- ✓ Long programmes result in **bigger and longer lasting impacts** on students
- ✓ Up to 5 weeks of a unique outdoor education experiences developed specifically for your school to actualise the potential of young people and give them skills for life – many call this **authentic learning**
- ✓ Chance via **cross-curricular** nature of these programmes to develop students' knowledge, ideas and skills to become active, independent and caring New Zealanders
- ✓ Choice of two fantastic North Island centres; **Great Barrier Island or Tongariro**
- ✓ Environments steeped in rich learning opportunities; from native bush and mountain peaks through to caves, rivers, and sea
- ✓ **Top quality instruction** from pioneering Centres in outdoor education, responsible for training some of the industry's best instructors
- ✓ Opportunity to incorporate unit standards and/or achievement standards and **Duke of Edinburgh Awards** into programmes
- ✓ **Comprehensive safety management system** covering all programmes and activities

*"...Personally I believe that the schools leaders in 2018 when the first graduates come through will surpass past years as the students know each other and themselves so much better and they have a massive shared experience."*

Craig Macpherson  
King's College



### Our Educational Philosophy...

Contributing positively to the life journey of young people, in the spirit of Sir Edmund Hillary through adventure and rich outdoor learning experiences that develop care and respect for self, others and place.

*In the footsteps  
of Sir Ed*



## Tailor-made Programmes

### Projects may include:

- Development of outdoor recreation and fitness skills
- Focus on team building and leadership development
- Exploring self and values
- Local, cultural and community experiences
- Sustainable living skills
- Conservation
- Wilderness survival
- Expedition planning



### Learning at Hillary Outdoors is underpinned by:

- ✓ The New Zealand curriculum framework key competencies
- ✓ High expectations
- ✓ Relevant and authentic opportunities for learning and leadership
- ✓ The Treaty of Waitangi
- ✓ Sustainable relationships with people, communities and the Earth
- ✓ Safe and supportive learning environments
- ✓ Inspirational educators

### The outdoors allows powerful opportunities to develop:

**SELF** - Resilience, self-management and values (Managing Self)

**PLACE** - Ecological literacy and care (Participating and Contributing)

**OTHERS** - Skills in leadership and working with others (Relating to Others)

**THINKING** - Problem solving and reflective practice (Thinking)

**SKILLS** - Outdoor recreation skills (Using Language, Symbols and Text)

The Hillary Outdoors **SPOTS learning model** has been developed by registered teachers and outdoor educators, using latest educational research, to ensure our courses exemplify and fit the New Zealand Curriculum. Our instructors are trained to select learning outcomes from our **SPOTS learning model** to facilitate authentic, adventurous learning experiences and ensure students meet those outcomes.

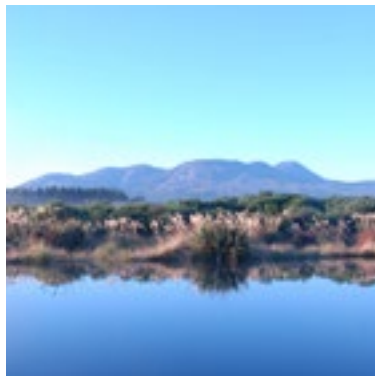


## Two Amazing Locations

### TONGARIRO CENTRE



Hillary Outdoors Tongariro is based on the edge of Tongariro National Park, set amongst some of the most iconic New Zealand scenery in a very remote location. Your students will be getting active in the spectacular rivers, lakes, rugged mountains and volcanic terrain that will challenge them physically, mentally and spiritually.



## Mountainous, Rugged and Challenging



Tongariro offers a diverse environment, from pristine native bush, snow-capped mountains, through to walking tracks that show off the natural beauty of the area.



As well as the range of challenging activities that nature provides around the Centre, there are also a number of other facilities that will enhance learning experiences, including high and low ropes courses and a training pool that can be used for water-based activities for example, kayaking.



Accommodation for long programmes is usually in the Genesis Energy Outdoor Leadership School, however our facilities offer other options we can discuss.

## Two Amazing Locations

### GREAT BARRIER ISLAND CENTRE



Hillary Outdoors Great Barrier Island is surrounded by water, making it an isolated location that is ideal for marine based activities and leaving modern technology behind - no tv, mobile, internet or any other interruptions, leaving students to enjoy a personal journey that connects them with themselves, nature and each other.



## Pristine, Isolated and Marine Focused

Time on Great Barrier Island provides a huge range of opportunities to ensure that the experience is a holistic one. Students get involved in the community and that could be anything from helping introduce species at the wildlife sanctuary through to talking to the locals about life on the Island and getting involved in local projects, such as planting trees.



There are abundant ways to make the most of the marine environment – sea kayaking, coasteering, swimming and even fishing, are just some of the ways students can explore this pristine environment and gain new life skills.



Cabin accommodation and shared cooking and dining facilities provide team building opportunities to enhance the daytime activities. Students get involved in preparing meals and maintaining their 'village' during their time on the Island.



# Tongariro Centre Case Study

## KING'S COLLEGE

### Background

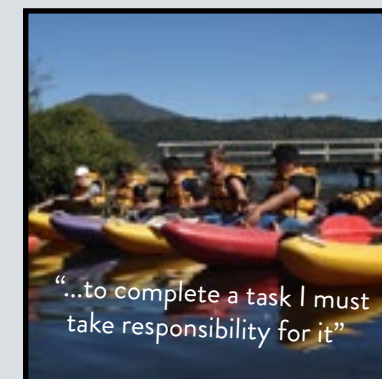
King's College based in Auckland has a well-defined philosophy to their Outdoor Education, aiming to deliver their mission of 'To unlock the potential in King's College students through discovery and adventure in the wild'. The premises upon which this Outdoor Education philosophy is built fits within the curriculum guidelines and aligns with the school's 'round square pillars' with opportunities for Adventure, Service and Environment.

The King's College long programme called "Adventure Challenge" comprised 26 days of adventure for Year 10 students, including time spent on the Steinlager II yacht. Just under half of the total time is spent at Hillary Outdoors, Tongariro. The King's programme is a good example of how we tailor-made their programme to dovetail with their existing arrangements with two other outdoor education providers. The outcome was a holistic programme that provides students with diverse opportunities on land and water. We are also pleased to facilitate the student attainment of The Duke of Edinburgh Bronze Awards by providing an overnight tramp experience.

### Delivering outcomes

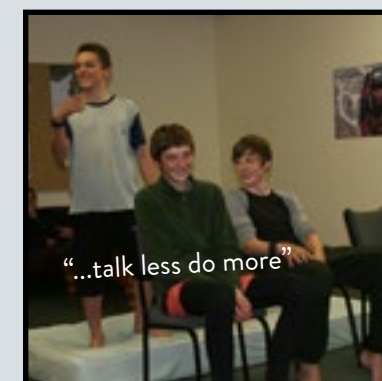
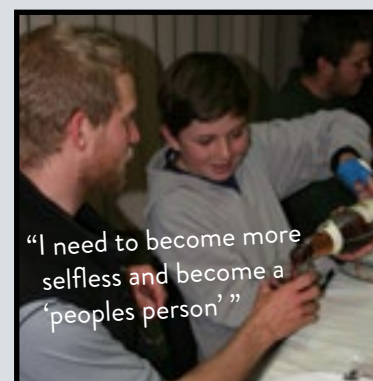
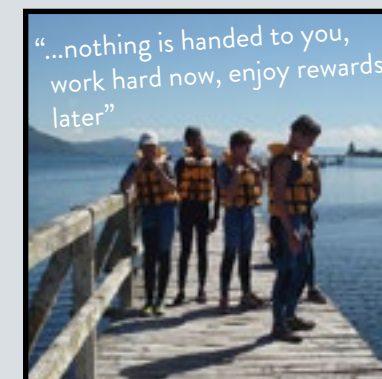
The best way of judging whether this programme achieved what it set out to do is to hear what teachers, students and parents had to say. Scattered throughout these pages you will read some of the feedback received from these audiences and it all adds up to a resounding "YES" – "the long programme absolutely over-delivered on the promises." The experience has made a powerful impact on teachers, however, most importantly it has been life-changing for the student participants. The parents have also reported back about how much they enjoyed seeing their children grow into confident, independent, thoughtful young men.

## Foremost Aim: Discovery & Adventure



*"...During the month, instructors challenge all students, pushing or impelling them to go further than they believe possible, beyond their perceived physical, mental and emotional limits. This has in turn enhanced students beliefs in their own capabilities. . ."*

Excerpt from King's College Courier publication



*"...I am quite literally blown away by the distance that these young men have travelled, yes I envisaged something like this, but the results have surpassed all expectation."*  
Master in charge of Outdoor Education  
King's College

*"...Do the long programme the level of personal develop within students surpasses expectation and this learning and development is the foundation block upon which so much can be built."*  
Craig Macpherson  
King's College

## GBI Centre Case Study

### Perfect setting for cross curricular education

Over the past few years we have regularly hosted secondary school groups at our Great Barrier Island Centre for long programmes. These schools include Trident and Hillcrest High Schools and Otumoetai College. All of the schools were drawn to Great Barrier Island because such an isolated location provides a huge contrast to the students' normal daily environment back at school. This environment opens up a large range of opportunities for cross-curricular experiences, as well as opening up the mind to think about things in new situations, with different dynamics and away from home comforts.

Modern integrated learning approaches are utilised to engage students through practical and hands-on experiences in key learning areas. For example, on Great Barrier Island a maths lesson may involve doing garden measurements when planting out a garden. Social Studies on the Island may be undertaken in the form of a community visit and Science could include a project day at the wildlife sanctuary, introducing new species.

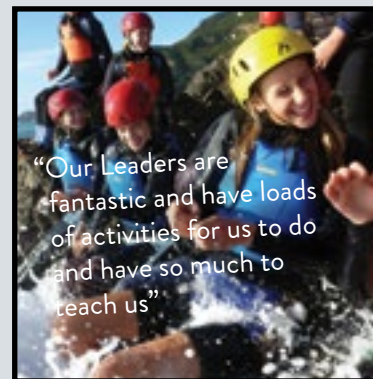
We have worked closely with each school to develop a tailor-made programme that suits their needs - this includes determining the programme duration (mostly 5 weeks, however we do have one school doing 2.5 weeks) and which activities students engage in. Every school has a different approach to whether and how the curriculum is formally covered during their long programme. We have one school that specifically accelerates their students through the curriculum back at school so that the whole time on the Island can be spent on education outside the classroom (EOTC). Having a classroom on-site enables other schools to utilise this in the evenings, so traditional school work can be incorporated into the programme. The choice is yours and we are happy to discuss ideas that could meet your objectives.

### What the schools say...

*"...As a teacher I treat the programme as a fantastic professional development opportunity. I have taken a number of systems / ideas etc and brought them back to my school for use in the Outdoor Ed programmes."*  
Anthony Gadsbey, Teacher in charge,  
Otumoetai College

*"...We are extremely pleased with the programme and we are thrilled with the personal and educational outcomes that have been generated."*  
Hans Uivel, Teacher in charge,  
Hillcrest High School

## Focus of Programme Differs by School



*"Our Leaders are fantastic and have loads of activities for us to do and have so much to teach us"*



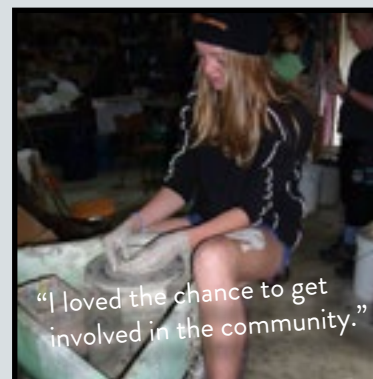
*"We have also started working on our Level One New Zealand Geology Achievement Standard."*

*"...Our focus during this first part of the camp is on Self-Management. To help us with this we spent part of Monday afternoon being trained on how to use all the cooking, cleaning and washing equipment, and also how to read the various rosters which set out when we're responsible for specific tasks."*

Trident High School Student talking about the programme (in school newsletter)



*"Hard to believe but last week we spent Sunday doing maths! ...had to design a unique garden of our own using geometric transformations."*



*"I loved the chance to get involved in the community."*



*"I have learnt to be more tolerant of others."*

## What You Need to Know

### Location

Either our centre on Great Barrier Island or in Tongariro National Park. Why not combine the two? We have one school that has the same group of students spent time at both Centres in the same year as they offer unique environments and experiences.

### Duration and Capacity

We recommend programmes of up to 5 weeks, however they can be designed according to your requirements for a duration from just 2 weeks. We can accommodate groups of 20-90 students at a time on long programmes.

### Investment

All our long programmes are custom designed according to the requirements and desires of each school and therefore prices vary accordingly. Prices are also influenced by the volume of students, the duration and what level of services, resources, facilities and catering are required. We can make suggestions according to your budget and assist with ideas on covering costs through fund-raising initiatives and payment plans. With planning ahead, managing expectations and team work, long programmes are accessible to most secondary schools.



## Why Choose Hillary Outdoors?

- Two centres offering the best choice of marine and/ or land based learning environments
- Over 40 years of experience teaching outdoor skills and personal development
- A holistic educational approach facilitating engaging, cross-curricular, and student-led projects
- Programmes tailored to align with your school’s mission and values as well as objectives and desired outcomes

*We look forward to welcoming your students for a life-changing experience*



# Next Steps

## Ready to discuss further or make a booking?

If you have not already met with us, please contact Tony to arrange a meeting with the appropriate teacher(s) and principal at your school. The next step might be for us to meet with your board of trustees, prepare information for a parent presentation evening or information to be sent home with students. Talk to us about what you need to make a decision about your school's participation in these programmes.

## Where can I find out more information?

Aside from getting in touch with us directly (see below), there is a wealth of information on our website; including overviews of our centres, list of possible activities, information on safety, questions and answers compiled for teachers and parents etc.

## Contact us

**Tony Sargisson, Sales Coordinator (Auckland Support Office)**

**Phone:** (09) 446 2052

**Email:** [tonys@hillaryoutdoors.co.nz](mailto:tonys@hillaryoutdoors.co.nz)



[www.hillaryoutdoors.co.nz](http://www.hillaryoutdoors.co.nz)

0800 688 843 | [contact@hillaryoutdoors.co.nz](mailto:contact@hillaryoutdoors.co.nz)

PO Box 32 482, Devonport 0744, Auckland

