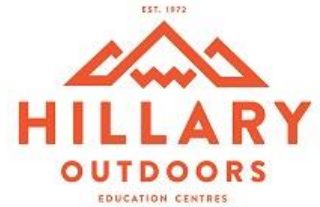


Hillary Outdoors Education Centres



Initial Application Questionnaire 2020

This form may be completed and returned electronically, and signed at a later stage.

Private Bag 37
Turangi, 3353
New Zealand

Phone: 07 386 5511
Email: tuib@hillaryoutdoors.co.nz
Website: www.hillaryoutdoors.co.nz

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Welcome to Hillary Outdoors. Please answer the following questions, to the best of your ability. There are no right or wrong answers to these questions. The purpose is to give us an insight into your prior learning as it relates to this programme.

A PERSONAL DETAILS				
1	Print your full legal name:			
	<table border="1"> <tr> <td style="width: 150px;"><i>Family Name</i></td> <td></td> </tr> <tr> <td><i>Given Name(s)</i></td> <td></td> </tr> </table>	<i>Family Name</i>		<i>Given Name(s)</i>
<i>Family Name</i>				
<i>Given Name(s)</i>				
	Preferred first name:			
2	Course applied for:			
3	Nationality: (attach a copy of ID, drivers license or passport, with visa if necessary)			
	If you are from New Zealand, do you identify as New Zealand Māori?			
	Age:			
	Date of Birth:			

B CONTACT DETAILS			
4	Address and contact details:		
	<table border="1"> <tr> <td style="width: 250px;"><i>Home Address:</i></td> <td><i>Postal Address: (if different from home address)</i></td> </tr> </table>	<i>Home Address:</i>	<i>Postal Address: (if different from home address)</i>
	<i>Home Address:</i>	<i>Postal Address: (if different from home address)</i>	
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<i>Phone:</i>	<i>Mobile:</i>		
	<i>Email:</i>		

C NSN	
5	If you have a National Student Index Number (also known as the “NSN” or NZQA Record of Learning number), please write it here:

D QUESTIONNAIRE	
6	In what way have your experiences so far equipped you for this particular course?
7	What special strengths will you bring to this course?
8	What are your weaknesses?

9	<p>What interests you about this course and how does it fit into your future plans?</p>
10	<p>How well do you communicate with and relate to people?</p>
11	<p>What clubs/organisations do you belong to and participate regularly with?</p>
12	<p>List your hobbies and interests.</p>
13	<p>Describe your ability as a swimmer (fresh cold water) – tick one box only:</p> <p> <input type="checkbox"/> Strong <input type="checkbox"/> Water confident <input type="checkbox"/> Not water confident. </p>

14	What do you do to keep physically fit?

E	ACADEMIC INFORMATION
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15	Secondary School:	What was the name of the last secondary school you attended? State "overseas", if applicable.																		
		What was your last year at secondary school? <div style="float: right; text-align: center;"> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> </div> <p>What is the highest level of achievement you hold from a secondary school? Your highest achievement may be a "traditional" award such as School Certificate, or you may have achieved a number of credits or a National Certificate at a certain level on the National Qualifications Framework. Your NZQA Record of Achievement shows you how many credits you have. Tick only one box.</p> <table style="width: 100%; border: none;"> <tr> <td style="padding-left: 20px;"><i>No formal secondary qualifications</i></td> <td style="text-align: right;"><input type="checkbox"/> 00</td> </tr> <tr> <td style="padding-left: 20px;"><i>14 or more credits at any level</i></td> <td style="text-align: right;"><input type="checkbox"/> 11</td> </tr> <tr> <td style="padding-left: 20px;"><i>NCEA Level 1 or School Certificate</i></td> <td style="text-align: right;"><input type="checkbox"/> 12</td> </tr> <tr> <td style="padding-left: 20px;"><i>NCEA Level 2 or 6th Form Certificate</i></td> <td style="text-align: right;"><input type="checkbox"/> 13</td> </tr> <tr> <td style="padding-left: 20px;"><i>University Entrance</i></td> <td style="text-align: right;"><input type="checkbox"/> 14</td> </tr> <tr> <td style="padding-left: 20px;"><i>NCEA Level 3 or Bursary or Scholarship</i></td> <td style="text-align: right;"><input type="checkbox"/> 15</td> </tr> <tr> <td style="padding-left: 20px;"><i>Overseas qualification (includes International Baccalaureate & Cambridge Exams) *</i></td> <td style="text-align: right;"><input type="checkbox"/> 09</td> </tr> <tr> <td style="padding-left: 20px;"><i>Other *</i></td> <td style="text-align: right;"><input type="checkbox"/> 98</td> </tr> <tr> <td style="padding-left: 20px;"><i>Not known</i></td> <td style="text-align: right;"><input type="checkbox"/> 99</td> </tr> </table> <p>* Please specify if "Overseas qualification" or "Other".</p> <hr style="border: 0; border-top: 1px solid black; margin-top: 10px;"/>	<i>No formal secondary qualifications</i>	<input type="checkbox"/> 00	<i>14 or more credits at any level</i>	<input type="checkbox"/> 11	<i>NCEA Level 1 or School Certificate</i>	<input type="checkbox"/> 12	<i>NCEA Level 2 or 6th Form Certificate</i>	<input type="checkbox"/> 13	<i>University Entrance</i>	<input type="checkbox"/> 14	<i>NCEA Level 3 or Bursary or Scholarship</i>	<input type="checkbox"/> 15	<i>Overseas qualification (includes International Baccalaureate & Cambridge Exams) *</i>	<input type="checkbox"/> 09	<i>Other *</i>	<input type="checkbox"/> 98	<i>Not known</i>	<input type="checkbox"/> 99
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<i>Other *</i>	<input type="checkbox"/> 98																			
<i>Not known</i>	<input type="checkbox"/> 99																			

F	TERTIARY EDUCATION
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16	If you have studied at other Tertiary Institutions please enter the details in the table below.				
	Year of Study	Name of Institution	Name of course	Number of years	Completed yes/no

G EMPLOYMENT HISTORY			
17	Please complete the table below for your most recent employment. Of particular interest is volunteer or paid work that relates to the outdoors.		
	Dates	Name of employer	Type of work

H OFFENCES	
18	Have you been convicted of a criminal offence within the past 10 years, or are you currently being charged with a criminal offence?
	Yes / No (please circle)
	If yes, please give details:
<p><i>Successful applicants will be required to complete a Police Check and meet the Vulnerable Children's Act requirements, as this course involves contact with young people. Unrelated offences may not preclude you from being accepted.</i></p>	

I REFEREES							
19	Please provide the names and contact details for two referees, who are not related to you, who may be contacted by us.						
	<table border="1" style="width: 100%;"> <tr> <td style="width: 60%;">Name:</td> <td>Relationship to Referee:</td> </tr> <tr> <td>Phone:</td> <td>Mobile:</td> </tr> <tr> <td colspan="2">Email:</td> </tr> </table>	Name:	Relationship to Referee:	Phone:	Mobile:	Email:	
	Name:	Relationship to Referee:					
	Phone:	Mobile:					
Email:							

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Name:	Relationship to Referee:					
Phone:	Mobile:					
Email:						

Please help Hillary Outdoors to advertise in the right places by letting us know how you heard about this course:

How would you be planning to pay the course fees? Student Loan / Private Payment (please circle)

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Declaration –

I am aware that unannounced random drug testing will be undertaken periodically in line with our drug free policy at Hillary Outdoors.

I declare that to the best of my knowledge all the information supplied on, and with, this application form is true and complete, I agree to abide by the conditions described above, and I consent to the disclosure of personal information as described above.

Signature

____/____/____

Date

➤ Please make sure that you sign your application form above ◀

Name _____

Outdoor Activity Log (for the last two years)

Please complete the table below with as much information as possible, use extra paper if required.

Pursuit	Approximate number of days spent involved in pursuit	Competency level reached e.g. beginner/ intermediate/ advanced	With whom did you participate? e.g. Personal (friends)/ School/ Polytech/ University/Club etc	Location, where mainly have you been involved in this pursuit?	Any formal training/training courses? (state with whom)
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Tramping (hiking):

Day tramps					
Multi-day tramps					

Mountaineering:

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Rock Climbing:

	Can you lead? Yes/No	Climbing grade?	Leading grade?
Natural rock			
Indoor walls			

Kayaking:

	Can you roll a kayak? Yes / No	If so, what side and type of roll?
Flat water		
Rivers	Grade of river:	

Sea Kayaking:

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Rafting:

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Caving:

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Instructing:

Instructing groups				
Assistant instructing groups				
Observing groups				

Other: (Please specify)

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Driving: (Circle one)

Learners	Restricted	Full Car	Other: (Please specify)
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