

EST. 1972



www.hillaryoutdoors.co.nz
Formerly OPC

LONG PROGRAMMES

- ✓ Immerse your students in longer Outdoor Education Programmes
- ✓ Skills for life
- ✓ Life-changing

A group of about seven young people, likely students, are standing on a sandy beach. They are all wearing yellow helmets and orange life jackets. Some are holding yellow paddles. They appear to be preparing for a kayaking activity. The background shows a grassy hillside and a body of water.

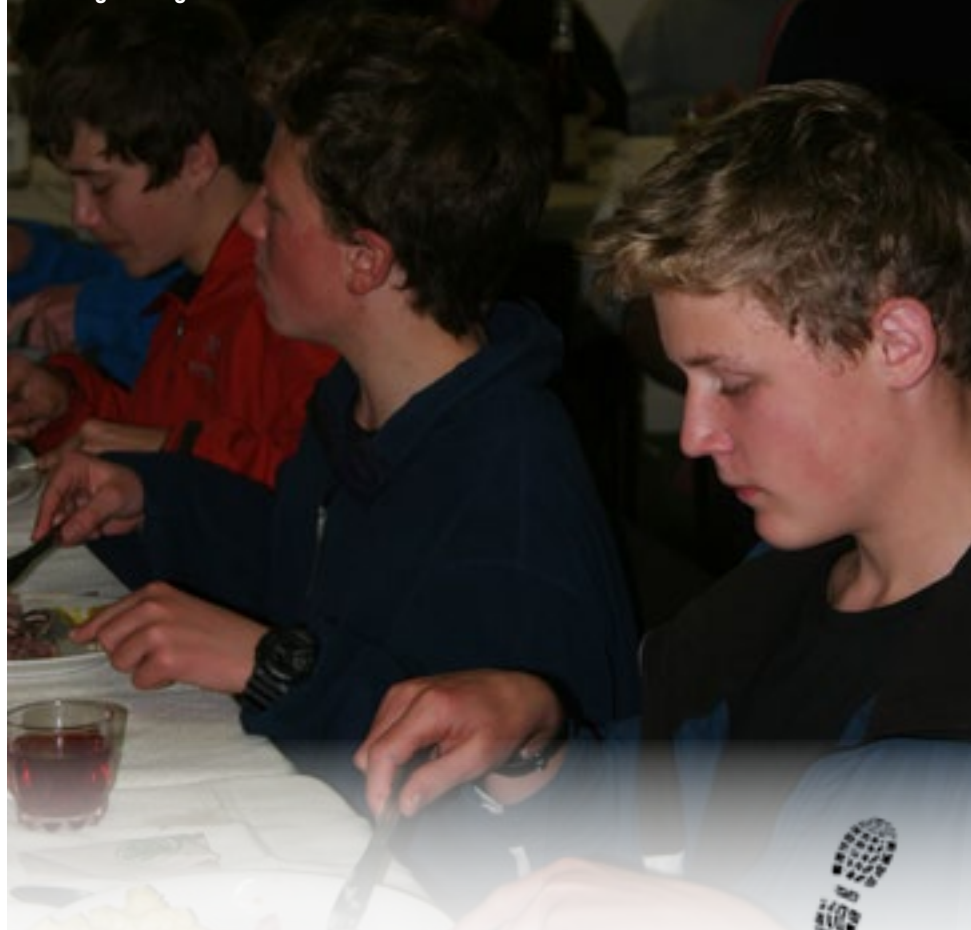
**Give Your School
the Edge**



Leading the way in Outdoor Education since 1972

"...Personally I believe that the schools leaders in 2018 when the first graduates come through will surpass past years as the students know each other and themselves so much better and they have a massive shared experience."

Craig Macpherson
King's College



Our Educational Philosophy...

Contributing positively to the life journey of young people, in the spirit of Sir Edmund Hillary through adventure and rich outdoor learning experiences that develop care and respect for self, others and place.

*In the footsteps
of Sir Ed*



Tailor-made Programmes

Projects may include:

- Development of outdoor recreation and fitness skills
- Focus on team building and leadership development
- Exploring self and values
- Local, cultural and community experiences
- Sustainable living skills
- Conservation
- Wilderness survival
- Expedition planning



Learning at Hillary Outdoors is underpinned by:

- ✓ The New Zealand curriculum framework key competencies
- ✓ High expectations
- ✓ Relevant and authentic opportunities for learning and leadership
- ✓ The Treaty of Waitangi
- ✓ Sustainable relationships with people, communities and the Earth
- ✓ Safe and supportive learning environments
- ✓ Inspirational educators

The outdoors allows powerful opportunities to develop:

SELF - Resilience, self-management and values (Managing Self)

PLACE - Ecological literacy and care (Participating and Contributing)

OTHERS - Skills in leadership and working with others (Relating to Others)

THINKING - Problem solving and reflective practice (Thinking)

SKILLS - Outdoor recreation skills (Using Language, Symbols and Text)

The Hillary Outdoors **SPOTS learning model** has been developed by registered teachers and outdoor educators, using latest educational research, to ensure our courses exemplify and fit the New Zealand Curriculum. Our instructors are trained to select learning outcomes from our **SPOTS learning model** to facilitate authentic, adventurous learning experiences and ensure students meet those outcomes.

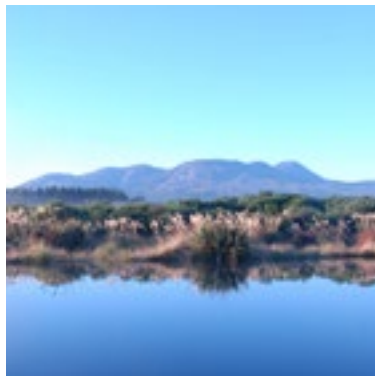


Two Amazing Locations

TONGARIRO CENTRE



Hillary Outdoors Tongariro is based on the edge of Tongariro National Park, set amongst some of the most iconic New Zealand scenery in a very remote location. Your students will be getting active in the spectacular rivers, lakes, rugged mountains and volcanic terrain that will challenge them physically, mentally and spiritually.



Mountainous, Rugged and Challenging



Tongariro offers a diverse environment, from pristine native bush, snow-capped mountains, through to walking tracks that show off the natural beauty of the area.



As well as the range of challenging activities that nature provides around the Centre, there are also a number of other facilities that will enhance learning experiences, including high and low ropes courses and a training pool that can be used for water-based activities for example, kayaking.



Accommodation for long programmes is usually in the Genesis Energy Outdoor Leadership School, however our facilities offer other options we can discuss.

Tongariro Centre Case Study

KING'S COLLEGE

Background

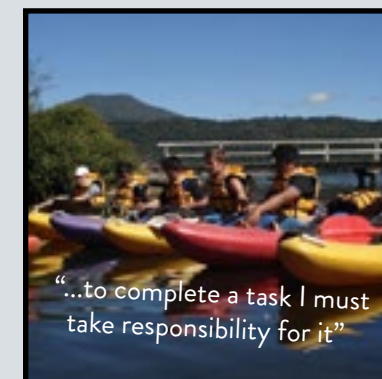
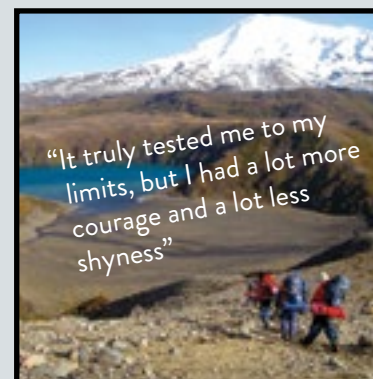
King's College based in Auckland has a well-defined philosophy to their Outdoor Education, aiming to deliver their mission of 'To unlock the potential in King's College students through discovery and adventure in the wild'. The premises upon which this Outdoor Education philosophy is built fits within the curriculum guidelines and aligns with the school's 'round square pillars' with opportunities for Adventure, Service and Environment.

The King's College long programme called "Adventure Challenge" comprised 26 days of adventure for Year 10 students, including time spent on the Steinlager II yacht. Just under half of the total time is spent at Hillary Outdoors, Tongariro. The King's programme is a good example of how we tailor-made their programme to dovetail with their existing arrangements with two other outdoor education providers. The outcome was a holistic programme that provides students with diverse opportunities on land and water. We are also pleased to facilitate the student attainment of The Duke of Edinburgh Bronze Awards by providing an overnight tramp experience.

Delivering outcomes

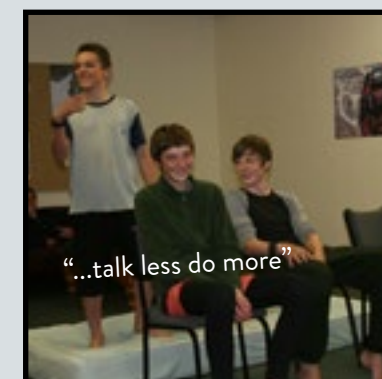
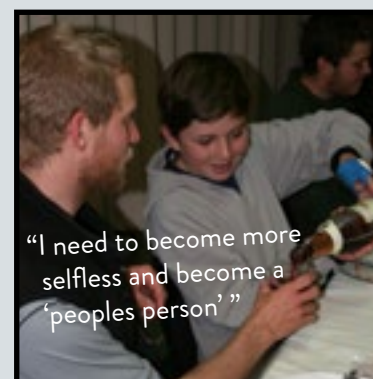
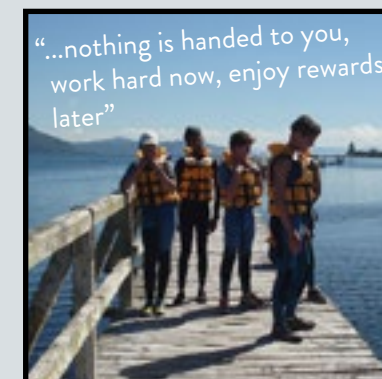
The best way of judging whether this programme achieved what it set out to do is to hear what teachers, students and parents had to say. Scattered throughout these pages you will read some of the feedback received from these audiences and it all adds up to a resounding "YES" – "the long programme absolutely over-delivered on the promises." The experience has made a powerful impact on teachers, however, most importantly it has been life-changing for the student participants. The parents have also reported back about how much they enjoyed seeing their children grow into confident, independent, thoughtful young men.

Foremost Aim: Discovery & Adventure



"...During the month, instructors challenge all students, pushing or impelling them to go further than they believe possible, beyond their perceived physical, mental and emotional limits. This has in turn enhanced students beliefs in their own capabilities. . ."

Excerpt from King's College Courier publication



"...I am quite literally blown away by the distance that these young men have travelled, yes I envisaged something like this, but the results have surpassed all expectation."
Master in charge of Outdoor Education
King's College

"...Do the long programme the level of personal develop within students surpasses expectation and this learning and development is the foundation block upon which so much can be built."
Craig Macpherson
King's College

Next Steps

Ready to discuss further or make a booking?

If you have not already met with us, please contact Tony to arrange a meeting with the appropriate teacher(s) and principal at your school. The next step might be for us to meet with your board of trustees, prepare information for a parent presentation evening or information to be sent home with students. Talk to us about what you need to make a decision about your school's participation in these programmes.

Where can I find out more information?

Aside from getting in touch with us directly (see below), there is a wealth of information on our website; including overviews of our centres, list of possible activities, information on safety, questions and answers compiled for teachers and parents etc.

Contact us:

0800 688 843 | contact@hillaryoutdoors.co.nz



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